Dear Ms. Park,

 My paper is about my experiences of learning Chinese writing in my elementary school. My audience is my classmates and international students who have similar experience but different backgrounds. My purpose is to tell my story of learning writing and to introduce my first teacher Ms. Hao to my audiences. Thus they can get to know more about me. I think my story is interesting because my experience is unique and I believe I told my story in an informative way. I used simile to describe the different feeling of writing in Chinese and English. I can hear my authentic voice because I expressed my true emotions.

 I think my paper has an advantage that it has a clear structure and the title of my paper is connected with the whole passage. However, my paper is lack of variety. I should make my story more attractive by using adjectives more precisely and verbs more actively. I talked about why I prefer writing on papers rather than on computers but I felt I should write more.

I think I didn’t meet big challenges when writing my paper because that was my true story. I got help with rearranging some sentences in the writing lab.

 My peer-review is very helpful and I readjusted several sentences that might cause readers’ confusions. However, I didn’t add more dialogues in my writing because I think it was not necessary.I think I made my paper easier to read after taking the suggestions of my peer-review.

 If I had two more days to complete my final draft, I would like to focus on my sentences and polish them. I believe my sentences can be more beautiful and more precise.

 I would like to ask my audiences if my story is attractive and have they had some similar experiances.

 Dan Qiao